



Job Title	Assistant Professor in Power Electronics, Machines and Drives
School/Department	Department of Electrical and Electronic Engineering
Job Level	UNNC Scale B Level 5
Job Family	Research and Teaching
Contract Status/ Appointment Duration	This post is available from February 2025 and will initially be offered on a fixed-term contract with the University of Nottingham Ningbo China for a period of up to five years.
Location	University of Nottingham Ningbo China
Hours of Work	Irregular working hours
Responsible to	Head of Department of Electrical and Electronic Engineering

Purpose of role:

The role holder will be expected to make a significant leadership impact within their academic unit and in the research and teaching area of Power Electronics, Machines and Drives.

The role holder will participate in the Department of Electrical and Electronic Engineering level organisation, management and strategic planning and will also contribute to the University's strategic planning processes. They will act as principal investigator on major research projects in the field of Power Electronics, Machines and Drives and will identify opportunities for the development of new research projects.

The role holder will take responsibility for the quality of the design of Electrical and Electronic Engineering courses/programmes to maintain the high teaching standards and contribute generally to the development of teaching, teaching methods and assessments in the Department of Electrical and Electronic Engineering.

The role holder may have line management responsibilities including the responsibility for the professional development of the Department and contribute to the overall administration of the Department.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
Research (40%)		
1	To take the lead on, plan, develop and conduct individual and/or collaborative research objectives, projects and proposals either as an individual or as part of a broader programme.	10
2	To establish a national reputation and regularly disseminate and explain research findings through leading peer-reviewed national publications (on a sustained basis), conferences and other appropriate media.	10
3	To generate income by developing and winning support for innovative research proposals and funding bids. Where appropriate undertake consultancy projects where there is a demonstrable benefit to the University and academic unit.	10

4	To build relationships and collaborate actively with internal and external contacts, nationally and if appropriate internationally to complete research projects and to advance the discipline.	10
Teaching (40%)		
4	To deliver teaching across a range of modules or within a subject area, providing curriculum leadership within own area of expertise	15
5	Be responsible for the design of course modules and/or programmes of study in specialist area and for their quality. Where appropriate identify the need for developing the content or structure of existing modules and make proposals on how this should be achieved.	5
6	To supervise and examine Post graduate, Masters and PhD students.	5
7	To coach and support tutorial groups, developing their knowledge and their learning skills, and be responsible for the pastoral care of students within a specified area, dealing with sensitive issues.	5
8	Be responsible for and comply with The University of Nottingham Teaching Quality assurance standards and procedures. Ensure teaching quality assessment and assessment of progress and other information is maintained and supplied to the University as required	10
Other (20%)		
10	Be responsible for administrative duties in areas such as admissions, timetabling, examinations, student attendance, and represent the school on various committees and working groups in the wider University and outside of the University and managing or monitoring assets and budgets allocated as part of the role.	10
11	To participate in training and staff development events as trainer or trainee as appropriate.	5
12	To maintain appropriate professional development, expertise and awareness. To undertake other tasks and responsibilities as may reasonably be required.	5

Person specification

	Essential	Desirable
Qualifications, certification and training (relevant to role)	PhD or equivalent in relevant subject area.	<ul style="list-style-type: none"> ▪ Higher Education teaching qualification or equivalent. ▪ Membership of a professional body where appropriate.
Skills	<ul style="list-style-type: none"> ▪ Excellent oral and written communication skills, including the ability to communicate with clarity on complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media. ▪ Ability to devise, advise on and manage learning and research programmes. ▪ Ability to manage resources and an understanding of management processes. ▪ High level analytical capability to facilitate conceptual thinking, innovation and creativity. ▪ Skills in counselling, pastoral care and motivating students. ▪ Emerging skills in managing and motivating staff. ▪ Ability to build relationships and collaborate with others, internally and externally. 	
Knowledge and experience	<ul style="list-style-type: none"> ▪ Sufficient breadth or depth of specialist knowledge in the discipline to develop research programmes and methodologies. ▪ Experience of developing research methodologies and devising models, approaches, techniques, critiques and methods. ▪ Research experience within subject specialism. ▪ Experience and achievement in chosen field, reflected in growing and consistent national reputation. ▪ Evidence of publication record. ▪ At least 2 years relevant teaching and research experience in higher education sector; 	<ul style="list-style-type: none"> ▪ International reputation in specialist field which continues to grow. ▪ Experience, achievement and growing reputation in the discipline, reflected in relevant national committee memberships, and/or involvement in national research events. ▪ A consistent track record of published research in peer reviewed journals. ▪ Extensive experience and demonstrated success in delivering research results. ▪ Experience of devising, advising on and managing learning and research programmes. ▪ Experience of counselling, pastoral care and motivating students.

	<ul style="list-style-type: none"> ▪ Experience and demonstrated success in delivering teaching within an agreed quality framework. 	
Personal Attributes	<ul style="list-style-type: none"> ▪ Ability to work collaboratively in a multidisciplinary environment. ▪ Ability to work effectively in a multi-cultural environment. ▪ Ability and motivation to lead an independent successful research programme. ▪ Ability to work to deadlines and to prioritise tasks. 	<ul style="list-style-type: none"> ▪ Evidence of leadership quality in leading a team to achieve a task/project. ▪ Ability to attract students (undergraduate and postgraduate) to come and study at the University of Nottingham Ningbo China

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people	Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
Taking ownership	Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
Forward thinking	Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
Professional pride	Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
Always inclusive	Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others



